

A Message From The Director

Child Care E-Newsletter

Modeling the Mess Up

Make a mistake in front of your child today - maybe spill

Then, say something silly like:

something you are pouring or put your shirt on backwards.

"Oh no, what a silly thing! That's okay. I can try again." Modeling that we too mess up, reduces the shame in the

moments when our kids make mistakes. Leanna Lorden

Celebrating Fire Safety Month

This past Tuesday, the Toddler Classroom practiced fire safety techniques

and protocols as well as learned about the dangers surrounding fires and

Classroom Corner

Each child was shown the right way to crawl and avoid smoke when escaping a fire, and then practiced their newly learned technique by going through a "tunnel" set up in the

Miss Nicole and Miss Hilary then presented toy campfire items and a picture of a firefighter to the class. They explained the dangers of touching hot surfaces, the characteristics of a firefighter, what to yell out to a firefighter if they are in a fire-related emergency and not to hide from them. This helps prepare each child to take the necessary actions if a fire occurs and not to be frightened by the firefighter's appearance. The class then transitioned to another fire safety activity with an emphasis on creativity

and strengthening cognitive development. With

markers in hand, every child drew the flames of

playground, and used spray bottles filled with

a fire on the fence surrounding their

well as organizing.

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Preschool & Pre-K

Pod

classroom. Along with teaching the children the

safest technique to avoid fire-induced smoke,

their repertoire of prepositions (going "in" and

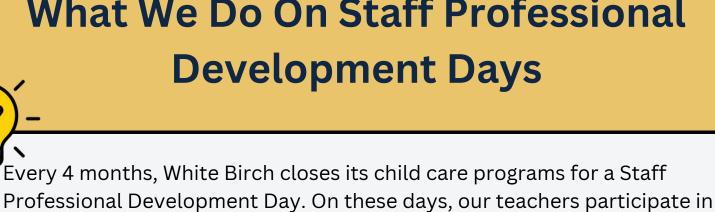
this exercise also helps develop their gross

motor skills through crawling and increases

touching hot surfaces.

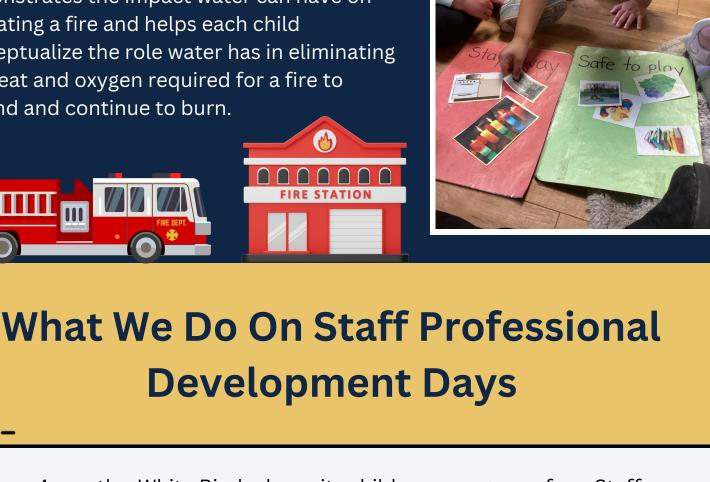
"out" of the tunnel).

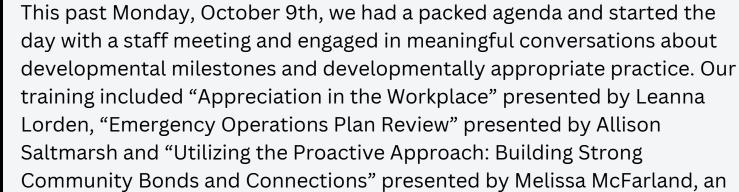
water to "put out" the fire. This activity demonstrates the impact water can have on mitigating a fire and helps each child conceptualize the role water has in eliminating the heat and oxygen required for a fire to expand and continue to burn.





Assistant Executive Director





Instructional Coach for the UNH Early Childhood Initiative. The remainder

completing portfolios, switching out classroom materials, and cleaning as

of the day was spent in the classrooms collaborating, lesson planning,

training, lesson planning, portfolios, assessments, and more.

We hope this little behind the scenes glimpse gives you an idea of the hard work our educators put in each day to become even better teachers for your children and provide them with enriching and engaging classrooms. Allison Saltmarsh **Child Care Programs Director**

PARADE

Tuesday, October 31st

White Birch Center

Parade Logistics & Route:

Line up in front of White Birch @ 10:00AM

Depart White Birch @ 10:05AM

Classroom Pod

E-Newsletters for

October & November

Infant & Toddler

Pod



1st stop: Montshire Pediatric Dentistry @ 10:15AM 2nd stop: Henniker Family Dentistry @ 10:40AM Return to White Birch around 11:15AM All are welcome and costumes are encouraged! **♦** • • • • • • • • •

Tucker Free Library StoryWalk[®] Begin reading Pick a Pumpkin by Patricia Toht at the front door of the library. Take a picture of the map (also at tuckerfreelibrary.org) & read the whole story on pages around town!!



PATRICIA TOHT

ILLUSTRATED BY

Erin Calvert Erin is the Program Coordinator for the Extended Education Program. When she was hired, she told us that she is comfortable wearing many hats and is open to doing any job assigned

to her to support the organization. This past week, Erin did just that by

Birch!

taking on the role as an intermediate cook in the kitchen. She did a great job cooking, serving meals, making sure the kitchen was clean and organized, as well as ordering food.

She happily took on all these responsibilities in addition to her other duties as Program Coordinator and with a smile on her face. We are incredibly lucky to have Erin on our team and are so thankful that she said yes to working at White



51 Hall Avenue, Henniker, NH 03242

www.whitebirchcc.org

