

on how to help this child with transitions? I'd recommend using a picture schedule. These types of schedules are a great visual depiction of the planned classroom's tasks & activities. They can reduce your student's anxiety by providing consistency and helping lessen the resistance that comes with certain classroom transitions. Example:

Math

Another solution for the child struggling with transitions is letting him be in charge of initiating the transition. Let him/her hold the timer, start the song, help cut out pictures of the schedule, etc. Green Light App

Circletime

Put away backpack

getting lost. Of course, my children's newfound independence would refuse Greenlight is a debit card/app that allows you to track and manage the money your child can access and spend. With the customized debit card (one thing to

Leanna Lorden

Director of Children's

**Programs** 

## chores. Help encourage financial literacy in your child and inquire about Greenlight by clicking the red button below.

My kiddos are of the age where field trips that include gift shops are common, and

excursions with grandparents have become a little easier to manage. I would

always want to make sure they had enough money, but would stress about it

Grandma to hold onto it for them.

keep track of instead of all those floating bills and coins) your child can access money that you put on their card. You can track their purchases and add more

money if necessary, that they are able to access immediately. You can also automatically pay your child their allowance as they check off their completed

**Green Light Early Learning Program App** The Classroom

On June 6th, the Kickstart classroom decided to take advantage of the beautiful sunny weather and challenge themselves by creating an obstacle course on the playground! Students yelled and cheered on their classmates as they leaped over yellow hurdles, jumped in potato sacks,

promotes team work, positive reinforcement, problem solving skills, and a great excuse to enjoy the fabulous summer weather.

finished a game of stack cup, lunged

stones, made a basketball shot, rode a

across the playground on stepping

tricycle, and finally finished with ten

This is a great team building activity

for the Kickstart classroom that

jumps on the trampoline.

Corner





program! Allison Saltmarsh Director of the Extended **Education Program NH** Gives

White Birch Thanks you!

We are in awe of the generosity shown to White Birch Center

during NH Gives. Due to our generous donors, we were able to

raise \$12,005 to further our mission of being a community

leader who provides exceptional programs and services that

support learning and active living for children, adults, and

families. Each gift made during this fundraiser will play a critical

role in allowing us to serve our community at large and have a

bigger impact. From the bottom of our hearts, the whole White

Birch family thanks you!

William

Chambers

**Development Manager** 

OCEANS OF POSSIBILITIES

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and operated an award-winning gymnastics training center.

Staff

Highlights

Rusty Gage recently moved to

Henniker, NH after having lived on

the Hawaiian island of Maui for the

past twenty years, where he owned

he enjoys the most is the sense of community and camaraderie that he has seen bloom and blossom amongst those who choose to take part. We all need that sense of community, and it is very present at White Birch Center for Active Living.

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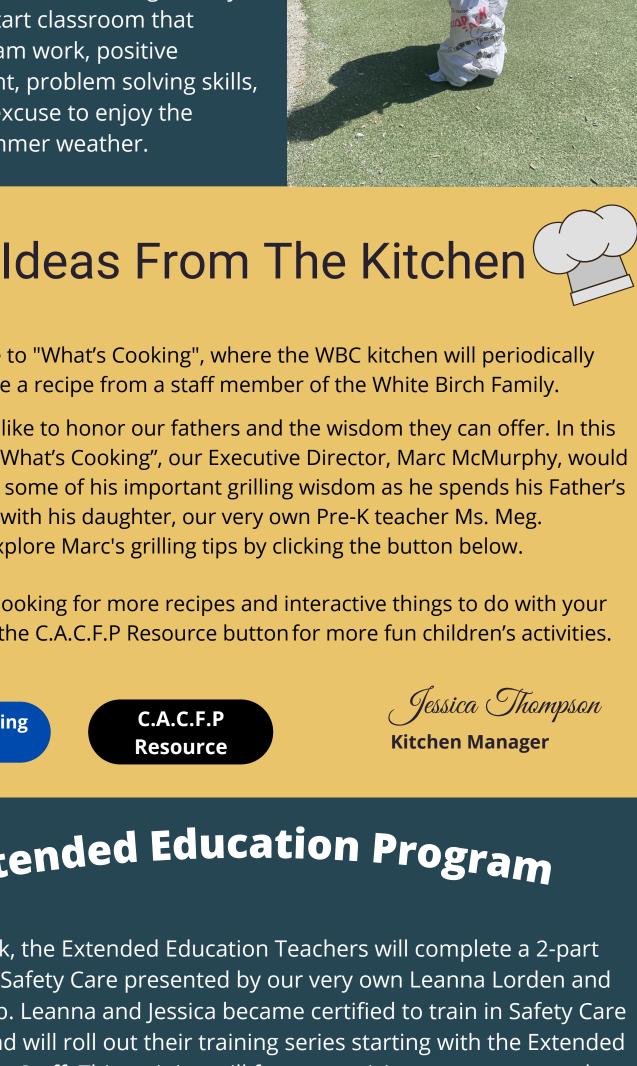
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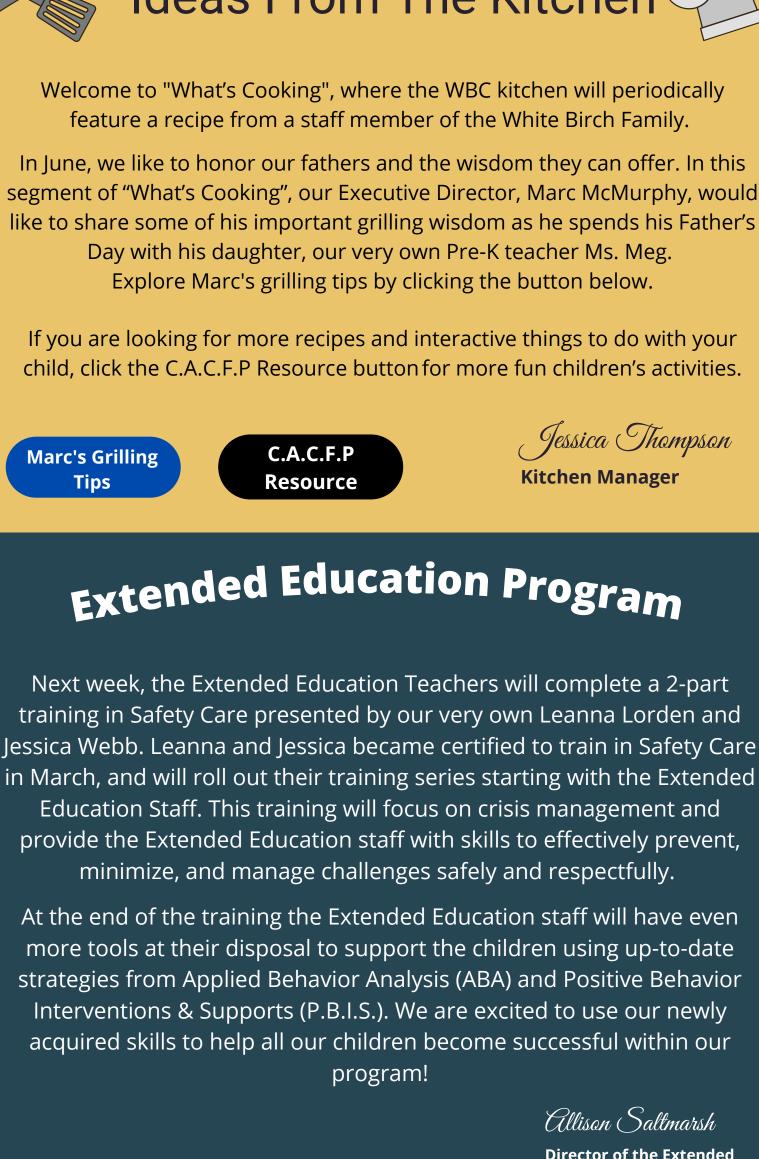
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Some of his hobbies and passions include any type of physical activity, having invested 90% of his life in gymnastics, both as an athlete and as a coach. His current passion is distance cycling because it's a noimpact form of exercise accessible to everybody, keeps the body strong, improves mental health, and can be goal-oriented. Rusty also enjoys photography and is proud to have some of his work displayed in private residences back on Maui. As the Director of Active Living, what





A Message From The Director Transitions Within the Day - Q & A • I have a 5-year-old who struggles with transitions that involve coming and leaving the classroom, as well as circle time. He is happy and engaged during the activity, but struggles when it's time to make a shift. Some potential solutions we have explored but have worked unsuccessfully, are giving notice before each transition, using a timer, and following the same routine each day. We sing the same goodbye song each day, and he stresses out if his parent comes before his name is sung. Any suggestions